

Discussion:
Identifying National Level Education Reforms in
Developing Settings: An Application to Ethiopia

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Question: What was the impact of the two Ethiopian national education reforms that removed school fees in the 1990s.

Data: Census (1994 and 2007), DHS (2005 and 2011), LSMS (2014)

Results:

- Increase in schooling of 1.2 years
- higher rate of literacy

- Little discussion on the capacity of schools to accommodate such increase in enrollment
- Evidence that the dynamic between families and schools really changed:
"(...) the government acknowledged that community support remained an important part of financing education, but schools were no longer allowed to request a per-student fee."
- Timing of the response to the policy

- Exam applied between the 8th and 9th grade: national or local?
- Fee ban applied to both public and private? If only public, can you identify the type of school in your datasets?